

KEEP - HORSEMASTER DIVISION

Name		4-H Age		Years in 4-H	
4-H Club		Phone #			
Youth Signature					
Club Leader Signature <i>Must be signed</i>					
Club Leader Phone #					
Club Leader Email					
Parent Signature <i>(must be signed if under 18 years of age)</i>					

Requirements to competing in the Horsemaster Division at the KCYF:

- ❖ Complete Equestrian Project Book 16-19 years of age **AND** This book.
- ❖ You will turn in 2 **SEPARATE** books.
- ❖ Horsemaster Mounted Skills: 2 (two) evaluators must score the member; the score sheets must be included in BOTH Equestrian Project Book AND this book.

- ❖ The KEEP Horsemaster Division is the highest level a Kent County equine member may achieve. Horsemaster Division exhibitors are THE BEST!!!
 - We consider you the epitome of 4-H equine knowledge, leadership and sportsmanship as well as role models for younger members. It is an honor to show as a Kent County Horsemaster.
 - If you are considering this project you have worked hard within the horse world and learned a LOT. The purpose of this project is to share your knowledge with the next generation of horse enthusiast.
 - As you complete each component of the project, please create quality videos which our members can use to learn what you know and improve themselves.
 - We are asking you, through this project, to educate the younger 4H members in our county. Please recall how YOU attained your present skill level and use your experiences to create teaching videos and games for our members.
- ❖ You may address each topic through a video, learning game, or written paper.
 - Please contact a committee member if you have any questions on what we are looking for.
 - Contact information for all committee members is located at the end of the project guidelines and we are happy to help.
- ❖ **All videos and presentations must be posted to YouTube.**
 - **Please provide us with your YouTube user name, so we can find your videos and presentations.**
 - **If videos and/or presentation are not posted to YouTube, the member will receive a score of 0 on that part of the question.**
- ❖ We may publish the videos you create and make available any learning games through the extension office.
 - With this in mind, please keep the length of the videos to **5-10 minutes**; be clear, concise, and correct in your instruction to the members.
 - If you need more time to completely address a topic, please make 2 videos – part 1 and part 2.

The Horsemaster Book carries a possible total score of **170 points**. A minimum score of **136 points** (80%) is required to pass. If you have questions contact any KEEP committee member for answers, we are here to help! ☺

Pay close attention to the rubrics provided for each topic and use them as your guide in completing that topic.
NOTE: Neatness is a virtue. Anything too messy to read will receive a score of 0.

1. Tell us about your horse

10 points

Barn Name:	Breed:
Height:	Weight:
Temperament rating 1-10 scale; 1 being totally safe and calm; 10 being very hot and spooky	
Give a reason for this rating:	
What specific breed characteristics does your horse possess that makes them appeal to you? i.e. powerful hindquarters in a stock horse, refined head in an Arabian....	
Why do these characteristics appeal to you?	

Please include 2 clear pictures of your horse.

- 1 picture must be a profile shot of your horse set up for a halter class.
- 1 picture must clearly show your horse's head and neck.
- 2 pts per picture: 1 pt for clarity of photo, 1 pt for a good view of horses' conformation.

2. FORM TO FUNCTION

We would LOVE your response to this question in **video form** where you show us your horse moving at all of their gaits and explain how conformation affects that movement!

- We will, of course, accept a very **thorough written explanation**.
- **Please make sure to film all action from the side; a side view gives the best view of the gaits and different lengths of stride.**

Things to consider:

- If a horse's head comes high out of his shoulder, he will move more uphill and be better suited to jumping, saddle seat, and upper level dressage.
- If a horse's head comes out of his shoulder low, he is better suited to western riding, penning cows, or hunt seat riding.
- A horse with powerful hindquarters may be better at gymkhana as the engine will give him a quick start.
- A shorter back is better suited to collected work and turning a barrel.
- Steeper angles in the shoulder and pasterns create a shorter stride and possibly a rougher ride.
- Are there conformation characteristics which will affect the number of years the horse will remain sound doing this discipline?

2a) Explain how your horse's conformation affects their movement. 36 points

- Explain how your horse's conformation affects how he/she moves at a walk, trot/jog, and canter/lope. Include key points such as the tempo, balance, and length of stride for each gait.
- Describe the collected, natural, and extended movement at each gait for your horse.
- As you explain each of your horse's gaits, please compare them to the ideal for their breed and the discipline you expect them horse to do.

If you are doing a video specify when you are starting Question 4 and 5.

Scoring Rubric for Question 2a

Gaits	12 points	9 points	6 points	3 points	0 points
Walk: collected, natural, extended	Explanation of conformation's effect on the horse's ability to attain the ideal gait	Explanation of conformation's effect on gaits missing a key conformation point	Explanation of conformation's effect on gaits minimal but accurate	Explanation of conformation's effect on gaits attempted	Not done
Jog-trot: collected, natural, extended	Description includes collected, natural, and extended gaits	Description includes collected, natural, and extended gaits	Description of collected, natural, or extended gaits minimal but accurate	Description of collected, natural, or extended walk attempted	
Lope-Canter: collected, natural, extended					

2b) Now that you've analyzed your horse's gaits based on his/her conformation, explain what jobs your horse would be (is) **best** at considering both conformation and temperament. **18 Points**

- What aspects of their conformation make them well suited to the discipline & make it easy for them to do what you ask?

2c) Now that you've analyzed your horse's gaits based on his/her conformation, explain what jobs your horse is **NOT suited** for considering both conformation and temperament. What will he/she definitely NOT excel at? **18 Points**

- What aspects of their conformation make it difficult for them to perform a discipline?

If using report form, please place the report directly behind this page.

Scoring Rubric for Questions 2b & 2c

Topic	6 points	3 points	0 points
conformation	Best use or biggest limitations matches conformation of horse	Best use or biggest limitations somewhat matches conformation of horse	Best use or biggest limitations do NOT match conformation of horse
temperament	Best use or biggest limitations matches temperament of horse	Best use or biggest limitations somewhat matches temperament of horse	Best use or biggest limitations do NOT match temperament of horse
gaits	Best use or biggest limitations matches gaits of horse	Best use or biggest limitations somewhat matches gaits of horse	Best use or biggest limitations do NOT match gaits of horse

3. RIDING EQUIPMENT

In this section we would like you to describe how to properly fit a saddle to the horse and the rider. Please use the same type of saddle for both. Examples can be in picture or video. Explanation can be on the video or written.

How?

Make a **video** to educate our 4-H families.

OR

Make a **story board or game** which includes pictures & captions that can be used during 4-H meetings to teach members how to fit saddles.

OR

Write a paper describing this – please use pictures to describe!

3a) The horse: discuss sizing the saddle to the horse’s back, level seat, pressure points. 12 Points

Scoring Rubric – Sizing Saddle to the Horse

Sizing to the Horse	3 points	2 points	1 point	0 points
Sizing the Saddle to the horse’s back	Discuss tree width, shoulder fit, flank and loin pressure, gullet and pommel clearance	Explanation is clear but not complete	Explanation is unclear	No explanation given
Level seat	Discussion includes a clear and concise explanation of what to look for in a level seat with examples of both a level seat and a seat that is NOT level	Explanation is unclear or incomplete OR is missing examples of a level seat or a seat that is NOT level	Explanations unclear and/or no visuals	No attempt to explain a level seat with either words or visuals
Pressure Points	Explanation includes both discussion and examples of where pressure points are most likely to occur and how to minimize them	Examples or explanation unclear or incomplete	Explanation unclear and/or No examples	No attempt to explain pressure points with either words or visuals
Presentation Quality	Presentation is clear, concise, and can be used by anyone to learn how to fit a saddle to a horse Both audio and writing use understandable language	Presentation is MOSTLY clear, concise, and easily understood with MINIMAL error. Both audio and writing use MOSTLY understandable language	Presentation is unclear, and NOT easily understood Audio and/or writing have major errors	Presentation is confusing and does not help viewer understand saddle fitting

If using report form, please place the report directly behind this page.

3b) The rider: sizing the saddle to the rider’s height and build, stirrup/fender length, and characteristics of a good seat shape. 12 points

Scoring Rubric – Sizing Saddle to the Rider

Sizing to the Rider	3 points	2 points	1 point	0 points
Sizing the Saddle to the rider’s height	Discuss how to find the correct size seat for a rider and how the seat will affect the rider’s equitation	Explanation is clear but not complete	Explanation is unclear	Not done
Sizing the Stirrup and Fender Length to the rider’s leg length	Discuss how to fit the fender length and stirrup to the rider’s leg and includes examples of good fit and bad fit	Examples or explanation unclear and/or missing examples of either a good fit or a bad fit	Explanations unclear and/or no examples	Not done
Characteristics of a good seat shape for the saddle type being discussed	Discuss the ideal seat shape for the discipline being ridden Give an example of the ideal seat and an example of a seat that is not ideal with an explanation of what is wrong with it	Explanation or examples unclear or incomplete	Explanation unclear and/or No examples	Not done
Presentation Quality	Presentation is clear, concise, and can be used by anyone to learn how to fit a saddle to a rider Both audio and writing use understandable language	Presentation is MOSTLY clear, concise, and easily understood with MINIMAL error Both audio and writing use MOSTLY understandable language	Presentation is unclear, and NOT easily understood Audio and/or writing have major errors	Presentation is confusing and does not help viewer understand saddle fitting

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4) SAFETY

12 points

Please develop a list of safety rules at a boarding facility. Safety Rules should include:

- Barn Manager (you)
- Boarders
- Boarders animals and family
- Visitors
- Spectators
- All Animals

Under each rule give the reason for the rule.

Scoring Rubric

Rules & Reasons	3 points	2 points	1 point	0 points
People and Animals	Enough rules to keep people & animals safe, no excessive rules. Rules are clear & concise	Rules miss an important safety point OR too many rules. Rules are clear	Not enough rules OR Rules not clear	Not done
Reasons for rules for people & animals	Reasons for each rule are clear, concise and correct.	Reasoning for 1-2 rules is incomplete.	Reasons for 3 or more of the rules are incomplete.	Not done

If using report form, please place the report directly behind this page.

5) HEALTH

In this section we would like you to describe how to work with your vet and/or farrier.

5a) Ailments/Disorders/Syndromes 9 Points

- Describe one ailment/disorder/syndrome that could afflict a horse and how you would treat it.
- Examples may include asthma, eyesight issues, PSSM, GERDA, HYPP, SCID, LFS, skin conditions, wounds, etc.
- **Written Report** – Clearly describing the ailment, diagnosis, treatment and prognosis.
- Use pictures and diagrams to demonstrate all aspects of the ailment.
- **Video Form** – Use a video to demonstrate the ailment, how to diagnosis, the treatments and prognosis.

5b) First Aid Bandaging Topics 9 Points

- Utilize the following websites: AAEP www.aaep.org and/or Horse Extension www.extension.org/horses
- **Your** video will explain a first aid bandaging technique.
- We would like to use the videos to educate our 4H family.
- Include footage of a horse with each issue and a possible veterinarian or farrier interview.

Scoring Rubric for Health

Problem & Solution	3 points	2 points	1 point	0 points
Problem	Problem is described completely – what is the problem, why is it a problem, and how does it affect the horse?	Description of problem missing either what it is, why it is a problem, or how it affects the horse	Problem stated, not described	Not done
Solution	Solution is described completely – what it is, how it is accomplished with all details clear, concise and correct	Description of solution missing either what it is or how it is accomplished and/or description is unclear	Solution stated and/or described	Not done
Presentation Quality	Presentation is clear, concise, and can be used by anyone to learn how to resolve this problem Audio uses understandable language	Presentation is MOSTLY clear, concise, and easily understood with MINIMAL error Audio uses MOSTLY understandable language	Presentation is unclear, & NOT easily understood Audio has major errors.	Presentation is confusing & doesn't help viewer understand the issue

If using report form, please place the report directly behind this page.

6) EDUCATIONAL RESOURCE

24 points

YOU MUST get your topic approved by the KEEP committee.
All topics must be approved by the KEEP committee by June 1st.

Your last task is to create an **educational video** to share with the rest of the county on a topic related to the horse project on which you are an expert! We all have areas of expertise and we want you to share yours!

Please pick your special talent and share it. The list below is just to give you ideas; you can choose a topic not on this list. The list of topics is only limited by your imagination!

Grooming procedures	Preparation for Showmanship Class	Banding Manes
Describe the use of a training aid	Training techniques	Body Conditioning
Giving injections	Bandaging for hauling & schooling	Bandaging for injury
Cleaning equipment & tack	Bathing & clipping	Your Ideas

Scoring Rubric - Educational Resource

CATEGORY	4	3	2	1
<i>Content (double points)</i>	<i>Shows a full understanding of the topic</i>	<i>Shows a good understanding of the topic</i>	<i>Shows a good understanding of parts of the topic</i>	<i>Does not seem to understand the topic very well</i>
<i>Preparedness</i>	<i>Student is completely prepared and has obviously rehearsed</i>	<i>Student seems prepared but might have needed a couple more rehearsals</i>	<i>The student is somewhat prepared, but rehearsal was lacking</i>	<i>Student does not seem at all prepared to present</i>
<i>Speaks Clearly</i>	<i>Speaks clearly and distinctly and mispronounces no words</i>	<i>Speaks clearly and distinctly but mispronounces 1-3 words</i>	<i>Speaks clearly and distinctly most of the time. Mispronounces many</i>	<i>Often mumbles or cannot be understood</i>
<i>Proper Equipment for topic being presented</i>	<i>Student uses proper equipment and tack which makes the presentation better</i>	<i>Student uses some equipment and tack which makes the presentation better</i>	<i>Student uses minimal equipment to make the presentation better</i>	<i>The student uses no equipment, OR the equipment chosen to detract from the presentation</i>
<i>Category</i>	<i>Content (double points)</i>	<i>Preparedness</i>	<i>Speaks Clearly</i>	<i>Proper Equipment for topic being presented</i>

7) PROJECT RESOURCES – Cite Your Sources!!

10 points

Please tell us where you got your information when answering each project question. Make a resource page.

- If the information came from an **interview**, give the person's name, phone number, and the date(s) of the interview.
- If the information was a **book or magazine** list the Title, Author, Publish date and page numbers where you found it.
- If it was an **Internet resource** give the Title of the page and the URL.
- If you gathered the information over years of **personal experience**, cite yourself as your resource and tell us why you are the expert on the topic.

Scoring Rubric – Project Resources

Questions	2 points	1 point	0 points
Questions 2-6	2 or more resources used; Clear information given so anyone can locate resources	Only 1 resource used, and/or some resources are difficult to locate	All resources are difficult to locate, or none are given

Please place the report directly behind this page.

5-point Bonus Opportunity!!!

No right or wrong answer!

Please write a couple sentences telling us what you thought of this project. Did you like it? If so, what did you like? If not, what would you change to make it better?

Our committee is looking for honest feedback and will award bonus points for honest input. Thanks for your help in making our program great.



KEEP Committee Contact Information

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KEEP Horsemaster Division Score Card

Name
Club
Date

Points Possible: 170: 136 points needed to pass; 5 Bonus Points

Project Book Elements	Points Possible	Points Earned
1) Tell us about your horse	8	
Pictures-profile picture (1 pt.) and head/neck picture (1 pt.)	2	
2a) Form to Function: Walk: Collected, Natural, Extended (lengthened)	12	
Jog/Trot: Collected, Natural, Extended (lengthened)	12	
Lope/Canter: Collected, Natural, Extended (lengthened)	12	
2b) Disciplines Best Suited For – Conformation	6	
Temperament	6	
Gaits	6	
2c) Disciplines Not Suited For – Conformation	6	
Temperament	6	
Gaits	6	
3a) Riding Equipment: Sizing the saddle to the horse’s back	3	
Level Seat	3	
Pressure Points	3	
Presentation & Completeness	3	
3b) Riding Equipment: Sizing the saddle to the rider	3	
Fender (Stirrup) Adjustment	3	
Seat Shape	3	
Presentation & Completeness	3	
4) Safety Guidelines: People (Owners, boarders, visitors, children)	3	
Reasons	3	
Horses and other animals	3	
Reasons	3	
5a) Health: Ailments/Disorders/Syndromes – Complete discussion of health concern	3	
Describe all possible treatments and/or prognosis	3	

Presentation Quality	3	
5b) First Aid Bandaging Topics: Complete description of the type of bandaging/location	3	
Describe all possible ways of bandaging the wound/location	3	
Presentation Quality	3	
6) Education Resource: Topic Content	8	
Preparedness	4	
Uses pauses effectively	4	
Speaks clearly	4	
Equipment Used	4	
7) Project Resources (2 resources per question) – Form to Function	2	
Riding Equipment	2	
Safety	2	
Health and Bandaging	2	
Education Resource	2	
Point Question	5	
Total Points Possible/Total Points Earned	175	
Evaluator's Comments		
Evaluator's Signature and Date		