

# K.E.E.P. EQUESTRIAN PROJECT BOOK

Ages 16 and Older as of January 1 of Current year

\*Information to complete the Equine Project Book is in the **Horse & Horsemanship** and **Horse Science** books that are available at the MSU Extension Office.

Immunization information can be found at the Kent County Horse Leader's website - <http://www.kentcountyhorseleaders.com> "Immunization and Coggin's Guidelines".

Questions should be directed to your Club Leader who may request clarification from the Project Book Committee.

**PLEASE DO NOT USE PAGE PROTECTORS ON THESE PAGES. PAGE PROTECTORS CAN BE USED ON PHOTO PAGES AND EXTRA CREDIT REPORTS.**

**PLEASE KEEP PAGES IN NUMERICAL ORDER.**

**PLEASE DO NOT USE A BINDER LARGER THAN 1" UNLESS THE ADDITIONAL REPORTS REQUIRE A BIGGER BINDER**

KENT COUNTY YOUTH FAIR EXHIBIT TAG					
Project	Equine Record Book				
Dept	16	Section	02	Class #	1601
Exhibitor Name					
Club Name					

**GENERAL INFORMATION AND INSTRUCTIONS**

Properly kept records are a vital part of equine ownership. Records give a clear picture of what you have invested in the project. Records also provide you with accurate facts about your equine project. Because your equine is intended to be your year-long project, the Project Book should begin September 1st. However, there are exceptions, such as a change in equine or obtaining an equine later in the project year. You are responsible for writing an explanation for the judge.

- All signatures are required.** The parent signature may be waived if the member is 18 years of age or older.
- A score of 70% or higher with all pages complete is required to compete at the Kent County Youth Fair for awards, trophies or ribbons.**
- ❖ The book may be decorated or enhanced as long as all pages are included and kept in order. Additional pages, photos and memories must be at the end of the project book.
- ❖ Do not include pages from previous years unless they are part of a story or report you are including. *"Previous Year" is defined as information prior to the Project Book deadline date of last year. (You may use last year's pictures and show records from fair.)*
- ❖ The Equine Project Book must be bound in some fashion. No loose pages please.
- ❖ Clearly label reports and stories. Reports and stories must include the date authored.
- ❖ You must use the project book for the current calendar year.
- ❖ BONUS options include: Community Service Project Report, In-Depth Story or Report, additional Photographs, Exceptional Organization and Creativity, Additional Education experiences. You can earn up to 45 Extra Points.
- ❖ Age is the member's age as of January 1<sup>st</sup> of the current calendar year.
- ❖ Years in equine project do not include years as an Explorer but does include the current year.

If you have questions that are not covered, please consult with your leader. Your leader may direct their questions to the Project Book Committee.

**RECORDKEEPING DATES (must include year) 2 points**

<b>Project Book Began on</b> (should be September 1):
<b>Date Project Book was completed:</b>

**RIDER INFORMATION – 10 POINTS**

Name:		
Address:		City/State/Zip:
Date of Birth:	Age:	Years in Equine Project:
Club Name:		
Club Leader:		Leader Phone #
Horsemaster Level (Check all that apply):		
<input type="checkbox"/> Walk/Trot	<input type="checkbox"/> Novice Intermediate	<input type="checkbox"/> Novice Advanced
<input type="checkbox"/> Junior Intermediate	<input type="checkbox"/> Junior Advanced	<input type="checkbox"/> Senior Intermediate
<input type="checkbox"/> Senior Advanced	<input type="checkbox"/> Horsemaster	

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# PLACE FULL BODY PHOTO OF YOUR PRIMARY PROJECT EQUINE HERE

PROPER PICTURE=5 POINTS; IMPROPER PICTURE=2 POINTS; NO PICTURE=0 POINTS

## SIDE VIEW OF EQUINE NO SADDLE OR RIDER

A photo of your project animal is required.  
Photo should show entire horse clearly.

### PRIMARY PROJECT INFORMATION 11 POINTS

Name of Animal:	Animal's Nickname:	
Breed:	Registration #	Not Registered: <input type="checkbox"/>
Color:	<input type="checkbox"/> Mare <input type="checkbox"/> Gelding	Year Foaled:
Animal's Height:	Animal's Weight:	
Purchase Date:	OR Lease Date:	
<b>Oh no! your horse is missing, please give us a physical description so we can help find them.</b> Describe your equine using proper terminology for <b>breed, color, sex, markings, etc.</b> (example: I ride an American Paint Quarter Horse who is a tobiano and white Gelding, etc.)		

PLACE FULL BODY PHOTO OF YOUR  
SECONDARY PROJECT EQUINE HERE

SIDE VIEW OF EQUINE

NO SADDLE OR RIDER

A photo of your project animal is required.

Photo should show entire equine clearly.

**SECONDARY PROJECT INFORMATION**

Name of Animal:		Animal's Nickname:	
Breed:	Registration #	Not Registered: <input type="checkbox"/>	
Color:	<input type="checkbox"/> Mare <input type="checkbox"/> Gelding	Year Foaled:	
Animal's Height:		Animal's Weight:	
Purchase Date:		<b>OR</b> Lease Date:	
<p><b>Oh no! Your horse is missing, please give us a physical description so we can help find them.</b> Describe your equine using proper terminology for <b>breed, color, sex, markings, etc.</b> (example: I ride an American Paint Quarter Horse who is a tobiano and white Gelding, etc.)</p>			

**My Horse's VITAL SIGNS -3 points**

Equine's temperature:	Respiration:	Pulse:
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**EQUINE HEALTH** *HORSE SCIENCE BOOK, CHAPTER ELEVEN*

**2 POINTS**

Veterinarian Name:	Phone #
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WRITE A DETAILED REPORT on 3 methods **YOU** use to provide Preventative Health Care and Maintenance to your equine. (Attach extra page(s) if necessary.) **6 points**

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**COGGIN'S TEST** – Links to the Michigan Department of Agriculture are on the “Immunization and Coggin’s Guidelines” at [www.kentcountyhorseleaders.com](http://www.kentcountyhorseleaders.com) **5 points**

Why does the state require a Coggin’s test for equines to participate at events?

How is EIA transmitted?

Name three (3) ways we can help prevent EIA from spreading?

- 1.
- 2.
- 3.

**IMMUNIZATIONS** – Information found @ <http://www.kentcountyhorseleaders.com> “Immunization and Coggin’s Guidelines”. **11 points**

List the diseases that KCYF Horse Department requires immunizations for?

- 1.
- 2.
- 3.
- 4.
- 5.

Give 2 reasons why KCYF Horse Department requires immunizations against these diseases?

- 1.
- 2.

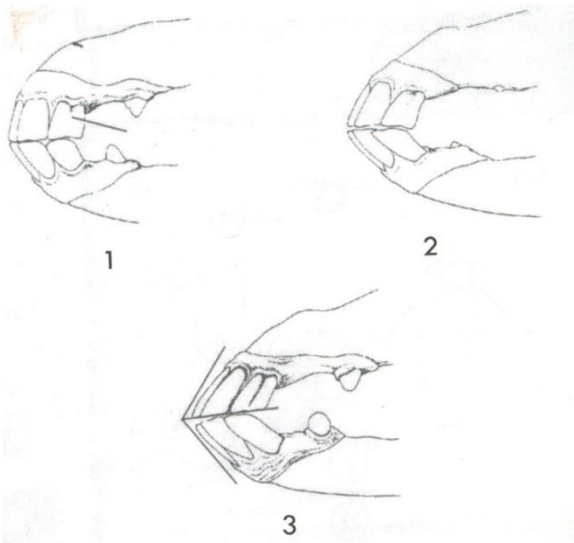
What 4 additional diseases are recommended that your horse be immunized for?

- 1.
- 2.
- 3.
- 4.

**DENTAL CARE – 2 POINTS**

Equine Dentist's Name:	Phone #
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**TEETH GROWTH CHART** *Picture from Horse Science book, Chapter Four* **6 points**



	PROFILE NAME	AGE RANGE
1.		
2.		
3.		

**DEWORMING** *Horse Science Book, Chapter Fifteen* **5 points**

After reviewing "Internal Parasites" in the *Horse Science* book, name three health issues that are caused by internal parasites.

- 1.
- 2.
- 3.

Which two internal parasites are most dangerous to young foals/horses?

- 1.
- 2.

**HOOF CARE - 2 POINTS**

Farrier's Name:	Phone #
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**LAMENESS** *Horse Science book, Chapter Three* 7 points

What action is seen when the sound limb of a lame horse strikes the ground?
Define the term “founder” (laminitis):
Name and define 2 issues of unsoundness of the front legs: 1. 2.
Name and define 2 issues of unsoundness of the rear legs: 1. 2.
What is the difference between an “unsoundness” and a “blemish”?

**FIRST AID** <http://www.kentcountyhorseleaders.com/PDF/2020/Treating%20cuts%20and%20tears%20in%20horses%20-%20Horses.pdf>

Explain the 6 steps of treating cuts and tears – 8 points

1.	
2.	

3.	
4.	
5.	
6.	
What percentage of blood can an equine lose before it becomes critical?	
Approximately how many quarts of blood does a 1,000-pound equine have?	

**COLIC** *Horse Science book, Chapter Thirteen* 16 points

Name and Describe the Five (5) types of Colic? 1.  2.  3.  4.  5.
Name four (4) types of symptoms an equine may exhibit when colicing? 1.  2.

3.

4.

Name three (3) types of treatments a vet will administer for colic:

1.

2.

3.

Name four (4) ways an equine owner can help prevent colic:

1.

2.

3.

4.

**CONFORMATION (Form to Function)** *Horse Science book, Chapter Two* 4 points

What is the most desired shoulder angle and WHY?

Describe how the angle of the shoulder affects the motion of the horse.

**Judging MY Horse’s Conformation 23 Points**

- ❖ This is your chance to be a halter class judge.
  - Using the judging terms found in “*Horses and Horsemanship*” chapter two (2), evaluate **YOUR** project animal’s conformation and describe what is exceptional as well as what is undesirable their conformation and muscling.
  - Be sure to note any characteristics specific to **your** horse’s breed. Example: Arabian, dished forehead

Part of the horse	Description
Muzzle	
Eye	
Forehead	
Ear	
Head	
Neck	
Angle of Shoulder	
Arm	
Forearm	
Front Cannons	
Knees	
Front Pasterns	
Chest	
Back	

Loin	
Hip	
Croup	
Stifle – view from behind	
Gaskin	
Hock	
Back Cannons	
Back Pasterns	
Shape & texture of hoof, depth of heel	

**NUTRITION – WATER (FILL IN THE BLANK)** HORSE SCIENCE BOOK, CHAPTER EIGHT 12 POINTS

<p>Water is the (1) component of all body fluids. Between (2) and (3) of adult equine body weight, and (4) to (5) of foal body weight is water. A loss of (6) to (7) of body water is fatal.</p>	
<p>Approximately how many gallons of water does an equine need for each activity listed:</p>	
Non-working, maintenance	
Gestation	
Peak lactation	
Moderate work	
Heavy work	

**NUTRITION – FORAGES** *HORSE SCIENCE BOOK, CHAPTER NINE* 8 POINTS

What are the two (2) main forms of forages?                      and
Which type of forage includes hay and straw?
Which type of forage only has 20%-30% dry matter?
What are the two (2) basic types of forages?                      and
Which of these are higher in fiber?
Which of these are higher in proteins, energy, vitamins and minerals?

**SAFETY** *Horses and Horsemanship book, Chapter Eleven* 6 points

After reviewing the safety rules listed in your science books, choose three safety issues you feel are particularly important and explain WHY. 1.  2.  3.
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**PROJECT GOALS 2 POINTS**

Name one equitation skill that <u>you</u> worked on this year (keeping chin up, feeling a diagonal or lead, keeping legs quiet, etc.):
Name one skill you're improving on <u>with</u> your equine (mounted or dismounted).

**EDUCATION (MUST INCLUDE SOURCE) 8 POINTS**

List seminars, clinics, demonstrations, meeting presentations, educational books, articles, training DVDs, etc.

<b>Date</b>	<b>Source</b> (Which YouTube channel, which Magazine, which Website, which Event, i.e.)
<b>Topic/Title:</b>	
<b>What did you learn?</b>	

<b>Date</b>	<b>Source</b> (Which YouTube channel, which Magazine, which Website, which Event, i.e.)
<b>Topic/Title:</b>	
<b>What did you learn?</b>	

**EQUIPMENT AND SUPPLIES 3 POINTS**

What equipment or supplies did you purchase or borrow for your equine this year?

<b>Item:</b>	<b>Who purchased the item or from whom did you borrow it?</b>

**TACK – BITS (Fill in the blank) 33 points** *Horses and Horsemanship book, Chapter Six*

Bits are used for (1)                      and (2)                      through different (3)                      points.

What are the seven (7) pressure points:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

A good set of (1)                      hands is the first piece of equipment that needs to be (2)                      .

What are the four (4) parts of a bit:

- 1.
- 2.
- 3.
- 4.

What are four (4) factors that contribute to the severity of a bit:

- 1.
- 2.
- 3.
- 4.





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I was not able to show this year. Explain please: \_\_\_\_\_

**CLUB MEETING ATTENDANCE & INSTRUCTION AND/OR RIDING LESSONS 4 POINTS**

Date	Meeting Topics	Time Spent

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**EQUINE REPORT OR STORY (ON YOUR PROJECT ANIMAL) 5 POINTS**

Subject/Title:

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### SIGNATURES 3 POINTS

As a club Member, I verify that I have read the requirements and instructions for completion of this Project Book and I understand that I must score 70% or higher in the requirements to complete the project and compete for awards. By signing, I agree with and understand the requirements of this project.

**MEMBER'S SIGNATURE:**

**PARENT'S SIGNATURE:**

Parent Comments:

**By signing my name as leader of the club I verify that this member:**

- Is in good standing with the club
- Has read and understands the Requirements and knows a score of 70% or higher is required to compete for awards.
- Has read and understands the instructions for completing the project book
- Completed this project book in the current year to the best of the member's ability.

**LEADER'S SIGNATURE:**

### REQUIRED DOCUMENTS

Documents included in the correct order=10 points per document  
Documents included, not in correct order=7 points per document  
Documents included, not in book (in pocket of binder) =5 points per document  
0 points if document is missing.

**Please place the documents directly behind this page and in this order.**

#### IMMUNIZATIONS 10 points

The record should CLEARLY list all the DISEASES the equines have been vaccinated for.

*Primary, Secondary*

#### COGGIN'S TEST 10 points

*Primary, Secondary*

#### KEEP SKILLS EVALUATIONS 10 points

*Dismounted and Mounted (Primary & Secondary)*

Must Score 80% or better to move up

Keep a copy for your records. You will need it for next year's book unless you move to a new level.

**Failure to include these documents will exclude the member from receiving an Honorable Mention or Outstanding Ribbon.**

**K.E.E.P EQUESTRIAN PROJECT BOOK SCORE CARD****SCORER MUST CONTACT Club LEADER IF COGGINS AND VACCINATIONS ARE NOT CURRENT OR ARE MISSING**

<b>RECORDKEEPING</b>	<b>Points Possible</b>	<b>Section Subtotal</b>	<b>Points Achieved</b>
Recordkeeping Dates	2		
Rider Information	10		
Equine Information	11		
<b>REQUIRED</b> full body photograph of project animal	5	<b>28</b>	
<b>HORSE HEALTH</b>			
Vital Signs	3		
Vet Information	2		
Detailed Report on Preventative Health Care and Maintenance	6		
Coggin's Test Questions	5		
Immunization Requirements Questions	11		
Dental Care	2		
Teeth Growth Chart	6		
Deworming	5		
Hoof Care	2		
Lameness	7		
First Aid	8		
Colic	16		
Conformation	4		
Analyze your Horse's Conformation	23	<b>100</b>	
<b>NUTRITION</b>			
Water	12		
Forages	8	<b>20</b>	
<b>EXPERIENCE/EDUCATION</b>			
Safety Questions	6		
Project Goals	2		
Educational Experience	8		
Equipment and Supplies	3		
Tack – Bits	33		
Show Record	2		
Club Meeting attendance & Instructions and/or riding lessons	4		
Detailed Equine Report or Story	5		
All <b>REQUIRED</b> signatures	3	<b>66</b>	
<b>REQUIRED DOCUMENTATION</b>			
Immunization Documentation(s) <b>MUST HAVE CURRENT YEAR REQUIRED VACCINATIONS</b>	10		
Coggin's Test Documentation <b>SEPT. 1 OF PREVIOUS YEAR THROUGH CURRENT FAIR YEAR</b>	10		
KEEP Skills Evaluation	10	<b>30</b>	
<b>PROJECT BOOK TOTAL</b> Must achieve 70% (177 pts.) or more in this section		<b>244</b>	

<b>OPTIONAL BONUS SECTION</b>		
Community Service Report	5	
In-Depth Report or Story (1-5pts. for each report. Must be dated and completed in current calendar year. Maximum 10pts.) Points awarded are based on effort and completeness.	10	
Photo section displaying club member and equine project in <b>current calendar year.</b> 1 pt. per photo up to 5 pictures	5	
<u>EXCEPTIONAL</u> organization, creativity	10	
Extra Educational Experiences (5 pts. Each)	15	
<b>Total possible bonus points awarded</b>	<b>45</b>	
<b>GRAND TOTAL FROM ALL SECTIONS</b>	<b>289</b>	

**Honorable Mention (ribbon) is awarded for Project Books receiving more than 249 points overall and only if ALL required elements are completed.**

A = 219-244

B = 195-218

C = 170-194

E = 0-169 Failure to meet requirements-*will not be allowed to compete for awards/ribbons/trophies at Fair.*

A score of 170 (70%) or more is needed to complete the horse project.

If the score is 169 or less, the horse project is considered incomplete, youth may exhibit at the youth fair, however participation will be considered Exhibition, meaning no eligibility for ribbons or trophies.

Questions about this score can be directed to: \_\_\_\_\_

Comments from judge: